

Shared and individual tuning curves for social vision

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Abstract

A stimulus with light is clearly visual; a stimulus with sound is clearly auditory. But what makes a stimulus “social”, and how do judgments of socialness differ across people? Here, we characterize both group-level and individual thresholds for perceiving the presence and nature of a social interaction. We take advantage of the fact that humans are primed to see social interactions—e.g., chasing, playing, fighting—even in very un-lifelike stimuli such as animations of geometric shapes. Unlike prior work using these stimuli, we exploit their most advantageous property, which is that their visual features are fully parameterizable. We use this property to construct psychophysics-inspired “social tuning curves” for individual subjects. Social tuning curves are stable within individuals, unique across individuals, and show some relationship to socio-affective traits. Results support the view that social information processing begins early in the perceptual hierarchy. Further, our approach lays the foundation for a generative account of social perception in single subjects.

22 Introduction

23 A hallmark of the human species is our extraordinary sociality, which depends on reading and
24 responding to others' behavior in ways that are largely effortless and shared across the
25 population. Yet despite this shared general framework, there are substantial idiosyncrasies in
26 how people perceive, interpret, and react to social information¹⁻⁵. Many of these individual
27 differences simply reflect variation in personality traits and social styles. Yet, extreme deviations
28 from typical social processing are also central to developmental conditions such as autism⁶⁻¹⁰, as
29 well as mental illnesses such as schizophrenia^{11,12}, paranoia¹³ and depression¹⁴⁻¹⁷.

30 Social information can take many forms, including linguistic cues, facial cues, and
31 whole-body motion cues. While humans get nuanced information from linguistic and facial cues,
32 motion cues are necessary for some of our most basic evolutionary social behaviors that are
33 conserved across species: e.g., pursuing, evading, playing, fighting, and courting^{18,19}. Humans
34 are primed to perceive these types of interactions even in very un-lifelike stimuli: for example,
35 when faced with videos of simple geometric shapes moving around the screen, even without
36 prompting, most neurotypical people will construct narratives to explain the shapes' movements
37 in terms of goals, beliefs, and desires. This highly robust observation dates back at least to
38 Heider and Simmel²⁰ and has since been leveraged to study social perception in a wide variety of
39 contexts and populations²¹⁻²⁴. The effect holds across cultures, suggesting a biological origin¹⁸.
40 Along with related phenomena such as pareidolia²⁵—the tendency to perceive faces in inanimate
41 objects—this suggests an automaticity to social information processing that belies its typical
42 conceptualization as a high-level cognitive process. Indeed, recent work supports the notion that
43 core components of a social interaction can be extracted by the human visual system using fast,
44 bottom-up processes²⁶, which is likely evolutionarily adaptive for a species that depends heavily
45 on its sociality for survival^{27,28}.

46 While using simple geometric-shape animations as experimental stimuli has yielded
47 important insights into behavioral, cognitive, and neural aspects of social perception, most past
48 work using these stimuli has substantial limitations. Studies typically use a small number of
49 manually generated animations handcrafted by human experimenters to be either obviously
50 social or obviously non-social, with no systematic variation or control over visual features^{3,29,30}.
51 Subjects' responses are then classified as accurate or inaccurate with respect to these “ground

52 truth” experimenter labels. Furthermore, even given a stimulus deemed “social” by most people,
53 different individuals may be perceiving different *types* of social interactions in that same
54 stimulus; the *nature* of the perceived interaction is rarely probed (and if it is, it is usually
55 assumed to have a ground truth label —e.g., helping versus hindering—for which the
56 experimenters again have clear “ground truth” labels in mind)^{31–33}. Together, these practices
57 often produce ceiling effects and compress individual variability in behavior (at least in
58 normative populations), which is unrealistic given that most real-world social scenarios are
59 complex and may engender different interpretations across people.

60 Here, we exploit a highly advantageous yet hitherto under-used property of such
61 animations—namely, that they are algorithmically controllable and amenable to principles of
62 visual psychophysics—to characterize people's socio-perceptual tendencies at both the group and
63 individual level. We study two processes: (1) how people detect the presence of an interaction
64 and (2) how people discriminate between types of interactions. By parametrically varying motion
65 attributes²², we programmatically generate a large set of animations and use participants’
66 subjectively reported percepts to construct “social tuning curves” capturing shared trends and
67 individual differences. Throughout, we adopt the perspective that socialness is in the eye of the
68 beholder: in other words, there is no “correct” and “incorrect”; whatever percept is reported is
69 the ground truth for that trial for that participant. We *embrace* ambiguous stimuli—i.e., those that
70 yield high variability in reported percepts—as a feature rather than a bug, as these offer an
71 opportunity to probe the limits of what makes a stimulus social, and how these limits differ for
72 different individuals. We use this framework to show that robust individual differences in socio-
73 perceptual tendencies exist atop group-level trends, that these individual differences are reliable
74 over a period of months, and that they may be related (albeit likely in complex, nonlinear ways)
75 to traits indexing real-world social and affective function.

76

77 Methods

78 **Table 1: Summary of the experiments**

Experiment type		Social detection	Social discrimination
Task		Presence vs. absence of social interactions	Valence discrimination: play vs. fight
Parametrized motion attribute		Chase directness	Charge speed
Sample size	Pilot experiments (free-text responses)	N = 60	N = 103, with cover story N = 102, without cover story
	Main experiments	N = 312, session 1 (N = 240 returned for session 2)	N = 319, session 1 (N = 269 returned for session 2)
	Supplementary experiments (controlled for correlated motion)	N = 308	
	Within-subject mixed-task design	N = 279	

79 Participants

80 All data collection and analysis procedures were approved by the Committee for the Protection
81 of Human Subjects of Dartmouth College. All data were collected online
82 (<http://www.prolific.com/>). We used the following selection criteria: Participants had to (1) be
83 fluent in English, (2) have their location set as the USA or UK and (3) not have participated in
84 our previous studies with similar stimuli. For consistency in data quality, all studies – except for
85 the retest sessions where participants (identified using their 24-character Prolific IDs) were
86 invited to complete a second session – were typically launched at 9am Eastern US time on
87 Prolific and closed when the desired sample size was reached (usually about 2pm Eastern US
88 time). The retest sessions were launched 2 months (Mean=71.0 days, SD=5.6 days; detection

89 task) or 1 month (Mean=32.8 days, SD=7.7 days; discrimination task) after their respective first
90 sessions and were left open for about 6 weeks until no participants signed up for the task in at
91 least 1 week, with the goal to encourage as many participants as possible to return. Note that the
92 aim of the second sessions was to test the retest reliability (i.e., how similar behavior was on two
93 independent sessions), so the exact time gap between the sessions did not need to be the same,
94 we only required that the session not be so close that we would see effects of perceptual learning
95 or task-specific memory.

96 **Stimuli**

97 Stimuli were simple animations generated using a custom JavaScript-based software called
98 *psyanim* (<https://github.com/thefinnlab/psyanim-2>). Each animation had two circular agents
99 (radius 12 px): one black and one gray, set against a white background in a world of size 800px x
100 600px (see Fig 1a and all the stimuli [here](#); exact stimuli for the individual experiments will be
101 linked in-text near the description of that behavior). At the start of an animation, the agents were
102 on either side of the center of the screen (coordinates: 400, 300): left (coordinates: 250, 300) and
103 right (coordinates: 550, 300). In each experiment, the black agent started on the left (gray on the
104 right) in half of the animations, and vice versa in the other half. The animations were 6s
105 (detection task) or 8s (discrimination task) long with a frame rate of 60 Hz. A key difference
106 between this study and most past work on social perception using animations is that we
107 generated our animations purely programmatically using quantifiable, parameterizable motion
108 attributes (Fig 1a). Each experiment consisted of 7 levels of stimuli where one motion attribute
109 of interest varied linearly while all other attributes were held constant. These attributes were
110 chosen such that people's perception of a social scene on a scale from the most non-social to
111 most social (detection task) or from most playful to most aggressive (discrimination task) varied
112 along the attribute of interest. In the following sub-sections, we describe these motion attributes
113 as well as the animations in more detail.

114

115 *Detection task*

116 To manipulate percepts as to the presence versus absence of a social interaction (detection task),
117 we relied on the motion attribute *chase directness*, which governs the fidelity with which one
118 agent (the “predator”) chases the other agent (the “prey”). This attribute was originally described

119 by Gao et al.²², where it was called “chase subtlety” and was found to robustly influence people’s
120 ability to detect social interactions (in particular, chases). Chase subtlety was originally defined
121 in angles, i.e., by how many degrees a predator could deviate from a perfect heat-seeking path
122 between itself and the prey at each time step. Thus, a *chase subtlety* of 0° would indicate a very
123 direct chase, a *chase subtlety* of 90° would indicate a somewhat noisy chase where the predator
124 can go off-path by up to 90° clockwise or 90° counterclockwise, and *chase subtleties* > 90°
125 would indicate very noisy chasing behaviors where the predator can occasionally even move
126 away from the prey. Here, we reversed and normalized the subtlety angle to derive *chase*
127 *directness* ($\frac{180 - \text{chaseSubtlety}}{180}$), such that the higher the directness, the more obvious (detectable)
128 the chase. Details on how this was implemented in *psyanim* is below.

129

130 Chase animations

131 In the animations we generated, one agent is the predator and the other is the prey. Predator/prey
132 assignment was counterbalanced across stimuli in terms of both start position (left/right of the
133 center) and color (gray/black). The predator was programmed to chase the prey at varying levels of
134 *chase directness* and the prey was programmed to flee from the predator when it was within a
135 certain radius. When the predator agent was beyond its field of view (or the distance between
136 them was greater than the “*safety distance*”), the prey agent simply wandered around the screen.
137 We included the wandering behavior so as to prevent the fleeing behavior from looking too
138 obvious, so that people did not make decisions purely based on the prey. All variable attributes
139 other than *chase directness* governing the motions of the predator and prey were held constant
140 over all animations (i.e., over all levels of chase directness). The relevant attributes are described
141 below:

142 *Chase directness*: Every 350ms (set by an attribute called *subtlety lag* explained in the
143 next paragraph), the predator picks a value from a uniform distribution that ranges from
144 $[-\text{chaseSubtlety}, \text{chaseSubtlety}]$, where $\text{chaseSubtlety} \in \{0^\circ, 30^\circ, 60^\circ, 90^\circ, 120^\circ, 150^\circ\}$. (i.e.,
145 $\text{chase directness} \in \{1, 0.833, 0.667, 0.5, 0.333, 0.167\}$). These behaviors are illustrated in Fig
146 1a. To get a feel for what these values mean, we encourage readers to watch some of the
147 animations, available on GitHub (the stimuli used for session 1 chase detection experiments [here](#),
148 and those for session 2 experiments are [here](#)).

149 *Other attributes:* All attributes besides *chase directness* were set to be constant across
150 animations. Some of the relevant attributes that influenced how the animations were perceived
151 were optimized by manual piloting during stimulus development. These were, for the predator:
152 (i) *maximum chase speed* = 1.5px/frame (frame rate = 60), (ii) *maximum chase acceleration* =
153 0.1px/frame² and (iii) *subtlety lag* = 350ms (how often the agent recomputes its chase direction;
154 lower values will make the animation more jittery). For the prey: (i) *flee subtlety* = 30° (the
155 angle which an agent can deviate from the true direction away from the predator — this
156 parameter helps to avoid fleeing looking very obvious), (ii) *safety distance* = 100px (distance
157 below which the agent flees from the predator; above this, it wanders), (iii) *maximum flee speed*
158 = 1.8px/frame, (iv) *maximum flee acceleration*: 0.15px/frame², (v) *maximum wander speed* =
159 1.5px/frame, *maximum wander acceleration* = 0.1px/frame², (vi) *maximum seek speed* =
160 3.5px/frame and (viii) *maximum seek acceleration* = 0.05px/frame² (the seek behavior is
161 included in the prey algorithm to keep it away from the boundaries/walls/edges of the world so
162 that it does not get stuck in a corner). The flee speed and acceleration of the prey were set to be
163 slightly higher than those of the predator to ensure that the predator never actually catches the
164 prey.

165

166 “Invisible chase” control condition

167 With this control, we sought to rule out an alternative possibility for how *chase directness* might
168 influence socialness perception that is less related to a chase *per se* and more related to general
169 motion contingency between the two agents. Specifically, observers may notice that the predator
170 and prey trajectories are linked more tightly in time at higher *chase directness* (where
171 immediately after the prey changes direction, the predator too will change direction) than at
172 lower *chase directness* (where the predator will not change direction as quickly and obviously
173 upon the prey changing direction). Participants may simply be using this heuristic—i.e., whether
174 the prey changing direction prompts the predator to change direction—instead of the actual chase
175 between the predator and prey. To test for this possibility, inspired by Gao et al.²², in a subset of
176 behavioral experiments we included an additional set of control stimuli, where the actual prey
177 was initialized at a randomly chosen location on the screen for each animation but was made
178 invisible. The predator and a visible “mimicking” agent each started at one of the two regular
179 starting locations (left and right of center as described at the start of the **Stimuli** section). The

180 mimicking agent copies the true prey's trajectory but with a 180° rotation (i.e., if the invisible
181 prey moves up and to the right, the mimicking agent will move down and to the left). The
182 animations used for this study are [here](#). For illustrative purposes, the invisible (true) prey is
183 shown in yellow in these exemplars (participants never saw the yellow dots!). There were only 2
184 relevant parameters for the mimicking agent in *psyanim*: (i) *name or ID of the agent* to mimic
185 (i.e., the invisible true prey), (ii) *angleOffset* = 180° (how much to offset the movement in
186 angles).

187

188 *Wander behavior*

189 We also generated animations where both the agents were wandering independently, meaning
190 that there was no programmed contingency between their motion patterns. The speed and
191 acceleration of the two wandering agents matched that of the predator and prey agents in the
192 main chase animations (pseudo-predator and pseudo-prey agents, respectively) to make these
193 animations as close as possible to the chase animations. These animations serve as an additional
194 check as to whether participants use the speed of an agent as a heuristic to help identify the
195 predator (since, in chase animations, the predator always moved slightly slower than the prey so
196 as to avoid catching it as described above). Although these animations were generated differently
197 to the chase animations described above (where one of the agents is designed to chase the other,
198 however inefficiently), they are conceptually equivalent to a chase with *chase directness* = 0
199 (subtlety 180° ; i.e., where the predator is equally likely to move in any direction irrespective of
200 the prey's position). Hence, we use these as our experimental stimuli for *chase directness* = 0 in
201 the social detection experiments. These stimuli can be seen [here](#).

202 The relevant parameters for these animations in *psyanim* were: (i) *maximum wander*
203 *speed* (for the pseudo-predator agent = 1.5px/frame, pseudo-prey agent = 1.8px/frame), (ii)
204 *maximum wander acceleration* (for the pseudo-predator agent = 0.1px/frame², for the pseudo-
205 prey agent = 0.15px/frame²), (iii) *maximum angle change per frame* = 35° (how much the
206 movement direction can change from one frame to the next), (iv) *minimum screen boundary*
207 *distance* = 50px (the distance agents try to maintain from the screen boundary).

208

209 *Discrimination task*

210 To study how people discriminate between positive and negative social interactions, we varied
211 the attribute *charge speed* in a novel social interaction scene that is different from the chase
212 detection task discussed above. This scene was inspired by the presence of physical contact in
213 the real world for common positive as well as negative interactions (e.g., hugs, high-fives,
214 physical fights)³⁴ and how speed can be a clue to valence, with slower movements being usually
215 perceived as more peaceful/positive, and faster movements as more aggressive/negative¹⁹.

216 When generating these animations, both agents were set to have the same goal: to wander
217 for a certain period and then charge at the other agent at the predetermined *charge speed* which
218 varies between 1.5px/frame and 9px/frame (stimuli in Fig 1a and [here](#)). Once one agent initiates
219 a charge, the other agent will respond after a short delay; following contact, both agents will
220 return to wandering.

221 As with the detection task, several features were kept at constant values after extensive
222 in-lab piloting. These were: (i) *minTargetDistanceForCharge* = 200px,
223 *maxTargetDistanceForCharge* = 500px (the between-agent distance range within which
224 collisions would be initiated), (ii) *mean charge delay* = 200ms, *jitter* = 100ms (how long the
225 second agent waits after the first agent charges at it), (iii) *mean break duration*: 2000ms,
226 *jitter* = 200ms (the duration for which two agents wander between consecutive charges), (iv)
227 maximum wander speed: 1.5px/frame, (v) maximum wander acceleration = 0.1px/frame², (iii)
228 wander panic distance = 800px (minimum distance at which a wandering agent will charge back
229 at another agent).

230

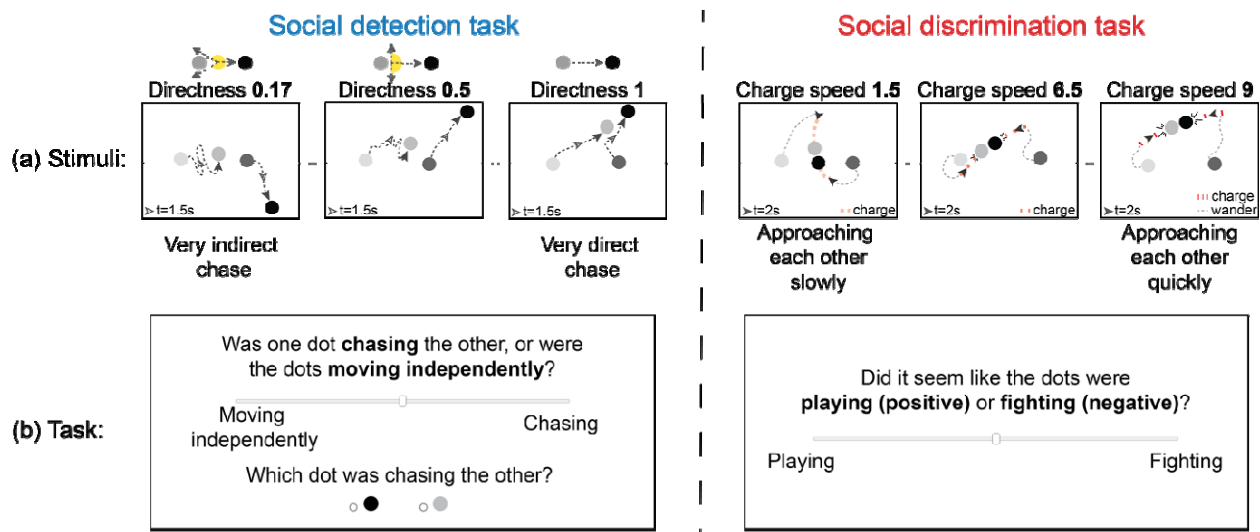
231 *Quality-checking stimuli*

232 We quality checked all generated animations for both the detection and the discrimination tasks.
233 Animations were manually checked by at least two lab members and were removed if they
234 contained glitchy/flickery movement patterns, if the agents got stuck in the corners or stuck to
235 each other for extended periods, and/or if one or both agents went offscreen. At all stages, bad
236 animations were replaced with new ones of the same type (e.g., same *chase directness* value,
237 predator color and start position) to obtain the targeted number of animations. For the detection
238 task, our final stimulus set included 84 chase animations (12 animations at each of 7 *chase*
239 *directness* levels, including animations generated via the wander algorithm which served as

240 *chase directness*=0) and 84 ‘invisible chase’ animations (control; 12 animations at each of the
 241 *chase directness* levels used in the chase animations plus animations generated via the wander
 242 algorithm which served as *chase directness* = 0). Within these sets, the starting position (left
 243 versus right of center) and the role of predator versus prey was counterbalanced between the gray
 244 and black agent across animations, so that when participants were presented with an animation,
 245 there was no expectation of what they would see next based on the position or the color of the
 246 predator.

247 For *charge speed* (discrimination) stimuli, we removed bad animations according to
 248 similar criteria as described for the detection stimuli. In addition, we ensured that all animations
 249 in the final set had the same number of actual collisions (two), since differences in the number of
 250 collisions could have influenced percepts independently of *charge speed*, which was the main
 251 motion attribute of interest. The final set of discrimination stimuli contained 20 animations at
 252 each of 7 *charge speed* levels for a total of 140 animations. Within this set, the initial position of
 253 the gray and black agents was counterbalanced across animations.

254



255

256 *Fig 1: Social detection and discrimination tasks. (a) Static schematics of the animation stimuli*
 257 *for the detection (left) and discrimination (right) tasks to illustrate the effect of varying motion*
 258 *attributes (chase directness and charge speed, respectively) on agents' trajectories. (b) The*
 259 *response screen that was presented following each animation in the main experiments. Both*
 260 *tasks required participants to rate their percept of the preceding animation on a continuous bar,*
 261 *and the detection task (left) additionally asked participants to identify the agent that was doing*

262 *the chasing. In both experiments, the positions of the slider labels (“Moving independently”/*
263 *“Chasing” or “Playing”/“Fighting”)* on the left versus right were counterbalanced across
264 *participants.*

265
266 *Animacy cover story*

267 Attributing intentions to moving shapes entails judgments of two related yet distinct features –
268 animacy and socialness. Animacy is a widely used concept that applies to entities that are
269 considered alive³⁵. These entities exhibit signs of self-propelled, non-Newtonian motion by
270 seeming to engage in goal-directed behavior³⁶ and responding to their surroundings (e.g.,
271 changing speed or direction to avoid an obstacle). In our view, animacy is necessary but not
272 sufficient for socialness: animacy can be detected in displays of single agents, in which by
273 definition there is no social interaction present, but in multi-agent displays, to the extent that
274 agents are perceived to be socially interacting, they must also be perceived as animate (i.e., as
275 possessing a mind that would be motivated to engage in social behavior). Our goal here was to
276 isolate the concept of *socialness* above and beyond animacy. Because differences in percepts of
277 animacy might confound judgments of socialness, to encourage uniform perception of animacy
278 across both animations and participants to the extent possible, we provided a cover story that the
279 agents (dots) represented children in a public park. This was the exact story participants
280 received: “*We recently videotaped a public park where nearby children go, with the goal of*
281 *capturing the essence of children's behaviors within a familiar park setting. To protect the*
282 *identities of these young people, we used an algorithm that represents **a pair of children as two***
283 ***dots**, each tracing the path of an individual child.”* We used this cover story to set the context in
284 all of our experiments except in the early pilot experiments, since the goal of the latter was to
285 evaluate how participants spontaneously interpret the animations even without any context.

286

287 **Pilot experiments (open-ended responses)**

288 All pilot and main experiments were programmed and run using the *jsPsych* platform³⁷ with a
289 custom plugin (<https://github.com/thefinnlab/psyanim-2>) to present the *psyanim* animations.

290 *Pilot experiment design*

291 We first conducted a set of small-scale studies where participants could freely describe the
292 animations. Before imposing explicit, constrained rating scales, our goal was to verify that these
293 animations do in fact spontaneously evoke percepts that fall approximately along the intended
294 axes from non-social to social (detection task) or playful to aggressive (discrimination task).

295 In these experiments, each participant was presented with 7 animations (1 animation for
296 each level of the motion attribute as described under **Stimuli**). For the detection task, we did not
297 use the cover story. For the discrimination task we ran two versions – one without and one with
298 the cover story. In what follows, unless otherwise noted, we present data from the version *with*
299 the cover story. After watching each animation, participants responded to the following prompt
300 to indicate what the dots could have represented: “Briefly describe what the dots were doing.
301 Guess if you do not know.” (In the discrimination task with the cover story, the text varied
302 slightly: “Describe what the dots were doing using a word or a short phrase”). The task lasted
303 ~5-10 min overall.

304 *Pilot experiment data analysis*

305 We analyzed the free-response data using techniques from natural language processing. In each
306 experiment (detection and discrimination tasks), we derived the average “meaning” of
307 descriptions at each stimulus level using semantic embeddings. Specifically, we used
308 Bidirectional Encoder Representations from Transformers (BERT)³⁸ language models as
309 implemented in the Python library *SentenceTransformers* ([https://huggingface.co/sentence-](https://huggingface.co/sentence-transformers/all-MiniLM-L6-v2)
310 [transformers/all-MiniLM-L6-v2](https://huggingface.co/sentence-transformers/all-MiniLM-L6-v2)). For each description, we get a 384-dimensional vector
311 embedding. We then averaged across all embeddings at each stimulus level (detection task: 12
312 unique stimuli per level of *chase directness* x 5 observers per stimulus = 60 observations per
313 level of *chase directness*; discrimination task: 20 stimuli per level of *charge speed* x 5 observers
314 per stimulus = 100 observations per level of *charge speed*).

315 In an initial exploratory/data-driven analysis, we compared this mean vector to the
316 embeddings of *all* 8432 English verbs from the natural language toolkit (nlk;
317 <https://www.nltk.org/howto/wordnet.html>) to identify the 5 verbs whose embeddings it was
318 closest to. To more clearly isolate the *differences* in percepts across levels, we then removed
319 words that appeared in at least 6 of the 7 motion attribute levels within each experiment.

320 In a follow-up, more hypothesis-driven analysis, we quantified the change in percepts
321 across stimulus levels by computing the similarity of mean embeddings at each level to our
322 expected percepts at either ends of the response scale (detection task: “chasing”, “moving
323 independently”; discrimination task: “playing”, “fighting”). We expected that, as the motion
324 attribute value increased, descriptions’ similarity to one extreme (“chasing” or “fighting”) would
325 increase and similarity to the other extreme (“moving independently” or “playing”) would
326 decrease. To quantify this, we took the difference between embeddings’ similarity scores to both
327 extrema ($difference_score = score_chasing - score_moving_independently$ for the
328 detection task and $difference_score = score_fighting - score_playing$ for the
329 discrimination task), giving us one difference_score per trial. Later, scores were compared using
330 a linear mixed effects model (LME; *pymr4* package³⁹):
331 $difference_score \sim motion_attribute + (1|subID)$, where for the detection and
332 discrimination tasks, *motion_attribute* referred to *chase directness* and *charge speed*,
333 respectively.

334 Finally, for the discrimination task only, we quantified how the valence, or “sentiment”,
335 of the descriptions varied across attribute levels. We used a RoBERTa-base model⁴⁰
336 (<https://huggingface.co/cardiffnlp/twitter-roberta-base-sentiment-latest/tree/main>) to
337 automatically quantify sentiment, which yields a positive, negative, and neutral score for each
338 description. Our dependent variable *difference_score* was the difference between the negative
339 and positive sentiment scores for each description. Similar to the approach to semantic similarity
340 described in the previous analysis, the effect of the motion attribute (namely, *charge speed*) on
341 these values was computed using the LME: $difference_score \sim charge_speed +$
342 $(1|subID) + (1|stimID)$.

343 We noted that free-text descriptions were overall biased toward positive sentiment (Fig
344 S1c, left). This could likely be because of our cover story about the dots representing children in
345 a park, which carries a strong prior toward playful interactions. To check this, we ran an
346 additional small pilot batch without a cover story too (all else remained the same).

347 Results from the analyses of free text responses in these pilot experiments showed
348 evidence favoring our hypotheses that (1) in the detection study, as *chase directness* increases,
349 animations are seen as more social, and (2) in the discrimination study, as *charge speed*
350 increases, interactions are seen as more aggressive and negatively valenced. Together, the pilot

351 experiments confirmed that the stimuli we generated algorithmically could spontaneously—i.e.,
352 without prompting with explicit choices of possible interactions—evoke percepts along the
353 intended axes, and this gave us the confidence to move forward with our main experiments using
354 these axes to structure responses, described in the next section.

355 **Main experiments**

356

357 *Main experiment design*

358 Our first two main experiments consisted of only detection or only discrimination trials,
359 respectively, while the third main experiment was a mixed-task design in which the same
360 participants performed both the detection and discrimination tasks. We used the same cover story
361 described above (about the dots being children in a public park) in all the main experiments.

362 For the detection study, there were 84 trials per participant (12 trials per *chase directness*
363 level x 7 levels) with 7 optional breaks (one every 12 trials). In the supplementary experiments
364 that also included the invisible chase control condition, there were 6 stimuli at each motion
365 attribute level (2 conditions x 7 stimulus levels x 6 trials per level). After each trial, participants
366 gave two responses: (1) they rated, on a continuous scale, to what degree one of the two dots was
367 chasing the other versus moving independently (with the location of the labels on the left versus
368 right extremes of the scale kept constant within participant, but counterbalanced across
369 participants), (2) they identified the dot that was chasing the other, in a two-alternative forced
370 choice. Both questions were presented on the same page, and the page timed out in 10s. The
371 instruction specific to this task (after the cover story was presented) was as follows: “*Some*
372 *videos depict a situation in which **one dot is chasing the other**; other videos depict a situation in*
373 *which the dots are **moving independently**. You will be asked to **rate how much you think the***
374 ***dots are interacting (meaning one dot is chasing the other) versus moving independently. For***
375 *all videos, you will also be asked to determine **which dot was chasing the other**. If there was no*
376 *chase in a particular video, just make a guess.”. Participants performed one practice trial before
377 the experiment began.*

378 For the discrimination study, there were 70 trials per participant (10 trials per *charge*
379 *speed* level x 7 levels) with 7 self-timed breaks (one every 10 trials). After each trial, participants
380 rated on a continuous scale to what degree the dots were engaged in a positive (playing) versus
381 negative (fighting) interaction (as with the detection task, the label positions were

382 counterbalanced across participants). This response page also timed out in 10s. The instruction
383 specific to this task (after the cover story was presented) was as follows: “*Some videos depict a*
384 *situation in which the children are engaged in a **positive interaction** (e.g., **playing**); other videos*
385 *depict a situation in which the children are engaged in a **negative interaction** (e.g., **fighting**).*
386 *After each video, you will be asked to **rate to what extent the children (dots) were engaged in a***
387 ***positive or negative interaction** on a continuous bar. There are no right or wrong answers here,*
388 *so if you are unsure, just guess!”*. Participants performed two practice trials before the
389 experiment.

390 In the third main experiment (mixed-task design study), detection and discrimination
391 animations were presented in six interleaved blocks: block sequence with 14 trials each (121212
392 or 212121, where 1=detection task and 2=discrimination task; one of the two block sequences
393 was randomly selected for each participant. Here too, there were 84 trials in total: 42 detection
394 trials (6 at each level of *chase directness*) and 42 discrimination trials (6 at each level of *charge*
395 *speed*). The 42 animations from each task (detection or discrimination) were randomized *across*
396 the 3 blocks of the task. Participants performed two practice trials each for the detection and
397 discrimination experiments at the start of the experiment.

398 The primary task portion of all three experiments (detection, discrimination, or mixed-
399 task design) lasted ~15-20 min. At the end of the primary task portion, we presented participants
400 with the trait questionnaires described below under **Trait measures**. The sequence of the
401 questionnaires was counterbalanced across participants.

402 *Quality checks during data acquisition.* We performed a few data quality checks during
403 data acquisition to exclude poor participants within the first few minutes of the study. First, after
404 the instructions, including the cover story about the dots representing children in a park, but
405 before the start of the main experiment, we presented participants with a multiple-choice
406 question as to what the dots represented. The options were “animals”, “balls”, “adults”,
407 “children”, “magnets”. The correct answer was “children” (as mentioned clearly in the cover
408 story). If participants responded incorrectly, they were given one chance to correct their answer,
409 and if their second response was also incorrect, they were immediately excluded from the study.
410 (Note that this same question was asked again *after* the main task and used for a second quality-
411 check analysis, see below). Participants were also warned that they may not be compensated if
412 they missed (i.e., timed out on) more than 10% of trials. We also excluded participants who

413 opened other tabs or had bad internet connections by including a demo animation on the very
414 first page and checking playback duration in real time. If the duration of this page was much
415 higher than 6 or 8s (actual duration of the animations), this meant that the animation did not play
416 as normal, and either paused (because of other open tabs and the participant not paying attention)
417 or played very slowly (possibly because of a slow internet connection). Participants who stayed
418 on the demo animation page for longer than a liberal threshold of 20s were immediately
419 excluded from the study. Besides these online quality checks *during* the experiments, we
420 conducted further quality checks at the data analysis stage to exclude poor participants.

421 *Main experiment analysis*

422 Data analysis was similar across all main experiments unless specified otherwise.

423

424 *Exclusion criteria*

425 First, we excluded participants with bad or unreliable data, as defined by meeting one or more of
426 the following criteria: (i) missing responses (i.e., timing out) on more than 5% of all trials; (ii)
427 incorrect responses in the post-main-experiment debrief question asking them to identify what
428 the dots represented shown (note that this question is identical to the question asked at the
429 beginning of the main experiment, but the rationale here is that if by the end of the main
430 experiment participants had forgotten what the dots represented, their perception and ratings
431 could have been affected by whatever they assumed the dots to represent by the end); (iii) (for
432 the detection task alone) incorrectly identifying the predator in more than one third of animations
433 with directness=1 (rationale: the chase/predator identity is very obvious in these animations, so
434 incorrect answers here are most likely failures of attention); (iv) lingering on the animation page
435 for more than 20s in at least 5% of trials (each animation was only programmed to last 6 or 8s,
436 and so the page should have lasted for a similar duration; any longer indicates that they may have
437 clicked away from the experiment tab and/or had a slow internet connection); (v) failing to
438 respond to $\geq 10\%$ of items on one or more trait questionnaires; or (vi) missing at least one (out of
439 five) attention-check items in the trait questionnaires. Trait questionnaires are described in detail
440 in the **Trait measures** section.

441

442

443 *Separate detection and discrimination experiments*

444 *Group-level analyses:* We first analyzed data at the group level to ascertain shared tendencies in
445 how motion attributes affect social percepts. Participants' ratings were coded on a 0–1 scale: (i)
446 detection task: *moving independently* = 0, *chasing* = 1; (ii) discrimination task: *playing* = 0 and
447 *fighting* = 1. For the detection task, we used the response to the predator identification question
448 to compute accuracy (0 or 1 on each trial). We used linear mixed-effects analyses to quantify the
449 effect of each motion attribute while controlling for confounding variables using the following
450 model: $rating \sim motion_attribute_level + mean_dist + trial_number + (1|subID) +$
451 $(1|stimID)$. Here *rating* refers to participant responses indicating the level of
452 *socialness* (degree of *chasing*) or *aggressiveness* (degree of *fighting*). The term
453 *motion_attribute_level* refers to degree of either *chase directness* (detection) or
454 *charge speed* (discrimination) and could take one of 7 levels. Additional terms are: (i)
455 *mean_dist*, the distance between the two agents averaged across all frames; we included this
456 term because past work has shown that agents that are closer together are more likely to be
457 perceived as interacting⁶; (ii) trial number, indicating serial order over the course of the
458 experiment (to check for any drift in ratings over time); and random-effects terms for (iii) subject
459 identity and (iv) specific animation identity (exemplar). For the predator-identification question
460 in the detection task, we ran a logistic regression model with *accuracy* (0/1) as the dependent
461 variable and the same main- and random-effects predictor terms as above.

462

463 *Individual-level analyses:* We next analyzed data at the individual level to determine the extent
464 to which participants differed in their socio-perceptual tendencies, how robust these differences
465 were across sessions, and how detection and discrimination tendencies covary with one another
466 and with other socio-affective traits. Our primary approach to analyzing individual-level data
467 was to compute single-subject “tuning curves” for detection and/or discrimination behavior. We
468 averaged each participant's responses at each motion attribute level (*chase directness* or *charge*
469 *speed* level for detection and discrimination tasks, respectively). For each participant, we plotted
470 motion attribute level (normalized to a 0-1 range; x-axis) against average rating across
471 animations at that level (y-axis). Similar to the group-level results shown in Fig 3, visual
472 inspection suggested that individual detection ratings followed a sigmoid shape, while
473 discrimination ratings followed a more linear trend. We empirically tested both sigmoid and

474 linear fits to evaluate which one better fit each type of data and verified this pattern: the Akaike
475 Information Criterion (AIC) – which indicates which of two models fits the data better (lower
476 AIC indicates better fits) – was lower for the sigmoid fits in the detection task (mean difference
477 sigmoid – linear fits ≤ -7.84 , $p < .001$ based on paired t-test in all the detection experiments) and
478 higher for the sigmoid fits in the discrimination task (mean difference sigmoid – linear fits \geq
479 3.47, $p < .001$ in all the discrimination experiments, Fig S2). Hence, we used sigmoid fits to
480 characterize each participant’s response data in the detection task and linear fits to characterize
481 responses in the discrimination task.

482 The sigmoid curve-fitting equation was : $S(x) = \gamma + (1 - \gamma - \lambda) \frac{1}{1 - e^{-\frac{(x-\alpha)}{\beta}}}$, where $x =$

483 the value of the motion attribute (*chase directness* or *charge speed*); γ and $\lambda =$ the lower/upper
484 asymptote of the curve; $\alpha, \beta =$ center, slope. The linear equation was: $L(x) = c + m * x$,
485 where $x =$ the motion attribute (*chase directness* or *charge speed*); $c =$ the lower intercept of the
486 line; $m =$ slope. For both functions, we calculated several key parameters from the fitted curve of
487 each participant:

488 Shifts from extremes: Lower bias lb and upper bias ub (lower and upper intercepts,
489 respectively) reflect ratings at the lowest and highest levels of the motion attribute — in other
490 words, how close to the extremes of the rating scale a participant is willing to go. For linear fits,
491 $lb =$ intercept c .

492 Bias: This parameter was derived from the above-mentioned bias terms (lb and ub) as a
493 comprehensive summary of people’s bias that also factors in apparent biases due to differences
494 in overall confidence or perceptual vividness. The bias term thus measures to what degree people
495 avoid the lowest end of the scale relative to how much they avoid the two ends of the scale in
496 general (which could reflect lower confidence overall or a less intense effect of stimuli overall).
497 We quantified this as $\frac{lb}{lb+ub}$. A bias of 0.5 means that there is no bias towards one end of the
498 scale, bias < 0.5 means that people are more biased towards the lower end, and bias > 0.5 means
499 that people are more biased towards the upper end. In the detection task, bias > 0.5 can be
500 interpreted as a predisposition to see things as social (“chasing”) more than non-social (“moving
501 independently”); in the discrimination task, bias > 0.5 can be interpreted as a predisposition
502 toward seeing things as more like “fighting” than “playing”.

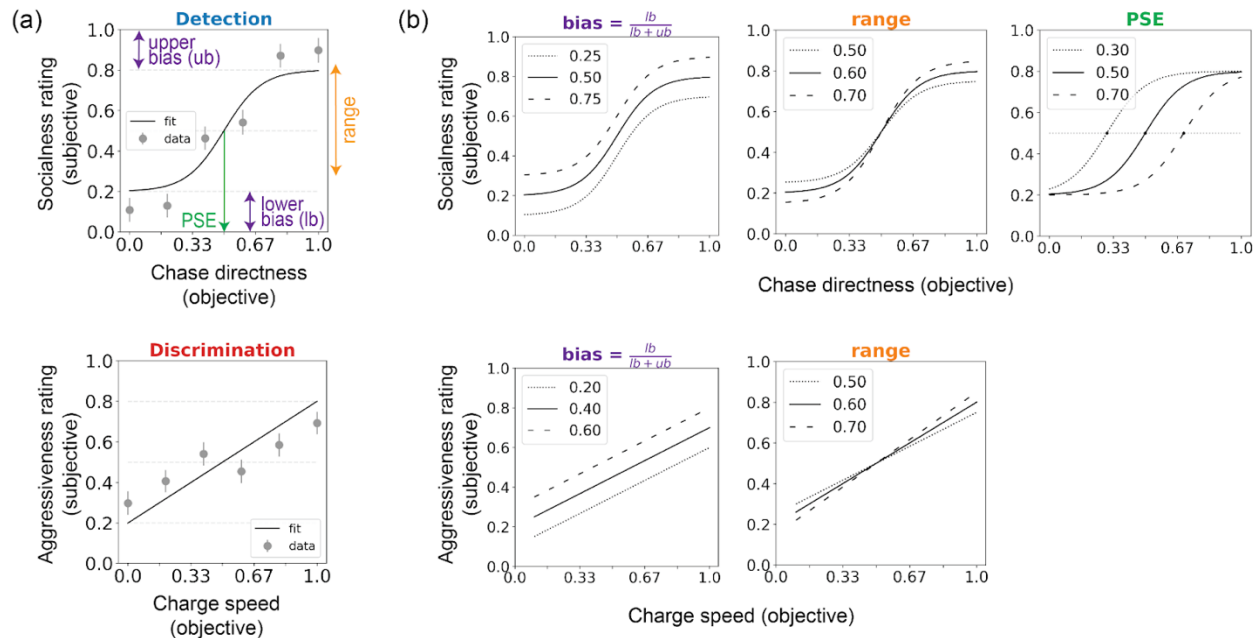
503 Midpoints: Two types of midpoints can be derived from each curve: an objective
504 midpoint ($x_{obj} = f^{-1}(S(x) = 0.5)$) and a subjective midpoint (subj_center, α). The objective
505 midpoint is the motion attribute value at which the participant's rating crosses the absolute
506 midpoint of the rating scale (0.5 for all participants). The subjective midpoint is the motion
507 attribute value at which the participant's rating crosses the halfway point of *their own* behavioral
508 curve (e.g., for a participant whose ratings vary between from 0.4 and 0.8, their mid-point would
509 be the motion attribute level at which the tuning curve crosses 0.6). Here we mostly focus here
510 on the objective midpoint, which we call the point of subjective equivalence (**PSE**) because it is
511 similar in spirit to PSE as defined in traditional visual psychophysics work (i.e., the stimulus
512 feature level at which options A and B are equally likely in a two-alternative forced-choice
513 discrimination task⁴¹).

514 Range: The distance between the lowest and highest ratings on the Y-axis. This
515 parameter can be interpreted in multiple ways: it quantifies how much of the total response scale
516 participants use, how much participants differentiate between stimuli at extreme (lowest and
517 highest end) motion attribute levels, and except in cases of strong response biases, might reflect
518 how confident people are in their percepts (especially at the lowest and highest motion attribute
519 values). This is defined as $1 - lb - ub$.

520 Sigma (σ ; *sigmoid fit only*): Sigma or the inverse of the slope ($\frac{1}{\beta}$) determines the steepness
521 of the sigmoid curve during its transition from perceiving something as “moving independently”
522 (at lower *chase directness* levels) to “chasing” (at higher *chase directness* levels) in the detection
523 task. A smaller sigma (or a higher slope) indicates that participants perceive something as more
524 social (Δ_{rating}) with the smallest change in the sensory evidence (change in *chase directness* or
525 $\Delta_{chase\ directness}$) — this can be interpreted as people exhibiting higher confidence when rating the
526 intermediate, ambiguous stimuli. A higher sigma (or lower slope) indicates that participants need
527 a lot more sensory evidence ($\Delta_{chase\ directness}$) to rate something as more social (Δ_{rating}) — this may reflect
528 lower confidence and/or a more gradual evidence-based shift in the perceptual intensity of
529 stimuli at the ambiguous middle levels.

530 We plotted covariance matrices (Pearson r) between the various parameters within the
531 detection and discrimination tasks. Based on these covariances as well as test-retest reliability of
532 the curve fit parameters (described in detail below), in what follows, we focus on three main

533 curve-fit parameters that are both relatively reliable and not highly collinear with one another:
 534 PSE, range and bias. These terms are illustrated in Fig 2. Since PSE covaries tightly with range
 535 and bias in the linear fits specifically and it is not possible to change PSE without changing
 536 either the range or the bias, we only use range and bias for the discrimination task.
 537



538
 539 *Fig 2: Fitting social tuning curves to individuals' reported percepts. (a) We fit sigmoid*
 540 *(detection experiments; top) or linear (discrimination experiments; bottom) curves to individual-*
 541 *participant rating data and used the resulting curve parameters to characterize individual*
 542 *participants. (b) Schematics of how each parameter can vary across participants. The upper*
 543 *rows show sigmoid fits as used for the detection task, and the lower rows show the linear fits*
 544 *used for the discrimination task. Each plot shows curves for three different hypothetical*
 545 *participants.*

546
 547 We tested the robustness of each person's tuning curve by using parameters calculated on
 548 data from their first session to fit the same participant's data in their second session 1–2 months
 549 later (and vice versa) and calculating the residual normalized root-mean squared error (NRMSE)
 550 between the curve and the true data points. We used a paired t-test to compare the NRMSE from
 551 this within-participant fit to the NRMSE from the mean across-participant fit (calculated by
 552 averaging the curve-fit parameter values across all other participants in the same session. This

553 quantified the extent to which an individual's tuning curve offered a better prediction of their
554 own held-out data than generic tuning curves based on group data. Further, we calculated the
555 intra-class correlation coefficient (ICC) of each curve-fit parameter of interest to measure test-
556 retest reliability across the two sessions (ICC2, single random raters, as implemented by the
557 Python package *pingouin*).

558

559 *Mixed-task experiments*

560 In these experiments, the same participants performed both the detection and discrimination
561 tasks. Data extraction and curve-fitting was performed similarly to the separate detection and
562 discrimination experiments described above. For each participant, we obtained tuning curves for
563 both detection and discrimination. We studied how socio-perceptual tendencies in the two tasks
564 relate by calculating the Pearson correlation coefficient between all possible pairs of curve-fit
565 parameters across the detection and discrimination tasks. Here, we restricted our analyses to only
566 the most robust curve-fit parameters: bias, range and PSE for the detection task, and bias and
567 range for the discrimination task (5 total).

568 Traits were scored as described under **Trait measures**, giving us 14 dimensions in total
569 (5 for AQ, 2 for PANAS, 5 for NEO-FFI, 1 for loneliness and 1 for number of friends). As a
570 first-level exploratory analysis, we first performed trait-behavior correlations (Pearson r)
571 between each trait dimension and curve fit parameter ($14 \times 5 = 70$ total correlations). We report
572 both uncorrected results and results after correcting for multiple comparisons using the
573 Benjamini-Hochberg procedure.

574 We next performed inter-subject representational similarity analysis (IS-RSA)⁴² to test
575 the second-order hypothesis that pairs of subjects who are more similar in their curve-fit
576 parameters are also more similar in their pattern of trait scores. Specifically, we computed a set
577 of subject-by-subject representational dissimilarity matrices (RDMs) reflecting the Euclidean
578 distance between each pair of subjects': (i) pattern of trait scores (14x1 vectors), (ii) detection
579 tuning curve parameters (3x1 vectors), (iii) discrimination tuning curve parameters (2x1 vectors),
580 or (iv) combined tuning curve parameters across both tasks (5x1 vectors). We then correlated
581 (Pearson r) the vectorized upper triangles of the trait RDM with each of the three curve-
582 parameter RDMs. We assessed the significance of each IS-RSA r value non-parametrically using
583 a Mantel test, in which subject-vector assignment is randomly shuffled in one of the two RDMs

584 5,000 times to generate a null distribution of r values expected by chance. The true r value is
585 compared against this null distribution to derive a p value using the formula:

586
$$p = \frac{(\# \text{ permutations exceeding true value} + 1)}{(\# \text{ permutations} + 1)}.$$

587 **Trait measures**

588 We chose individual-difference measures of interest based on past findings that behavior on
589 social perception and cognition tasks often differs between populations (e.g., neurotypical versus
590 autistic, patients with depression versus healthy controls) and/or covaries in the normative
591 population with socio-affective and personality traits. Past work has shown that people higher on
592 autism-like phenotypes are less likely to detect intentions and interactions in social animation
593 displays⁶⁻¹⁰, while people with higher internalizing symptom scores (related to anxiety and social
594 withdrawal) and a higher desire for social connection are *more* likely to detect intentions and
595 interactions^{5,43-46}. Other studies have associated depression with impaired emotion recognition of
596 social stimuli (hypersensitivity to negative cues, hyposensitivity to positive cues)¹⁴⁻¹⁷. We
597 assessed autism-like traits with the autism quotient (AQ) questionnaire⁴⁷, loneliness with the
598 UCLA loneliness scale⁴⁸, and general affect with the Positive and Negative Affect Schedule
599 (PANAS)⁴⁹. We also administered the NEO five-factor inventory for multidimensional
600 personality (NEO-FFI; more popularly known as the “Big five”)⁵⁰. Finally, we asked participants
601 to state the number of close friends they had, since this metric provides additional information
602 about participants’ real-world social tendencies.

603 Our final battery thus consisted of five entities: (i) AQ, (ii) PANAS, (iii) NEO-FFI, (iv)
604 UCLA loneliness scale and (v) the self-reported number of friends. Details of each questionnaire
605 are given below.

606 The AQ consists of 50 total items measuring five subdomains: social skill deficits,
607 communication deficits, attention-switching deficits, heightened attention to details and
608 imagination deficits. For each item, participants had four response choices (“Definitely
609 disagree”, “Slightly disagree”, “Slightly agree”, “Definitely agree”). We reverse-scored the items
610 that were intended to be as per the instructions from the creators; however, when assigning a
611 score on each item, we assigned responses scores between 0 and 3 (where 3 → less neurotypical
612 and more autistic) in place of binarizing responses (assigning 0 to the first two levels and 1 to the

613 last two levels). Higher scores on each subdomain indicate more autism-like phenotypes (e.g.,
614 greater social skill deficits).

615 PANAS consists of 20 total items, 10 measuring positive affect and 10 measuring
616 negative affect. Participants responded on a five-point scale ("Very slightly or not at all", "A
617 little", "Moderately", "Quite a bit", "Extremely"). Each response was coded between 0 and 4, and
618 there were no reverse-scored items. This scale results in separate scores for positive and negative
619 affect.

620 NEO-FFI consists of 60 total items measuring five dimensions: openness, extraversion,
621 neuroticism, conscientiousness, agreeableness. Participants responded on a five-point scale
622 ("Strongly disagree", "Disagree", "Neutral", "Agree", "Strongly agree") coded between 1 and 5.
623 This scale yields a summary score for each of the five dimensions.

624 The UCLA loneliness scale consists of 20 total items that measure a single dimension.
625 Participants responded on a 4-point scale ("Never", "Rarely", "Sometimes", "Always") scored
626 between 1 and 4. Higher scores indicate higher loneliness. Lastly, participants also responded to
627 the following question with an integer value: "*Please estimate the number of **close friends** that*
628 *you have, where "close friends" are people that you feel at ease with and can talk to about*
629 *private matters.*"

630 Within each questionnaire we also added one attention check question (e.g., for AQ, the
631 question was this: "If you are doing your best to complete this survey honestly, choose
632 'Definitely agree'.") to confirm that participants were paying attention to the questions. The
633 accuracy on these questions was used as a quality check criterion during data pre-processing
634 (described under *Main experiment analysis*).

635 **Code and data availability**

636 All stimuli, data and code will be available upon publication at:

637 https://github.com/thefinnlab/psyanim_behav_paper1

638

639 Results

640 We systematically studied how people perceive the presence and nature of a social interaction
641 using sets of algorithmically generated fully parameterized animations. Each animation consisted
642 of two agents—one gray and one black circle—that were programmed to move in certain ways
643 with respect to one another. Critically, the animations varied parametrically along one motion
644 attribute and were controlled for all other low-level visual features. We conducted three sets of
645 experiments: (1) detection studies, in which participants rated the extent to which the agents
646 appeared to be interacting (i.e., one agent chasing another) versus moving independently, (2)
647 discrimination studies, in which participants rated the extent to which the agents appeared to be
648 fighting versus playing, and (3) a mixed-task study where participants performed both the
649 detection and discrimination experiments (see stimuli [here](#) and details in Fig 1). Below, we
650 describe group-level and individual behavioral patterns for both social detection and
651 discrimination, as well as how these two behaviors compare to one other and to self-reported
652 social and affective traits.

653

654 **Simple motion attributes influence the detection of both the presence and** 655 **nature of social interactions**

656 **Varying simple motion attributes reliably affects social percepts at the group** 657 **level**

658 For detection experiments, we varied the attribute *chase directness*, which determines the fidelity
659 with which the movement of one agent (the predator) is contingent on the other agent (the prey):
660 more direct chases should look more obviously social, less direct chases should look more like
661 agents moving independently. For discrimination experiments, in which the two agents come
662 together and move apart in succession, we varied the attribute *charge speed*, which determines
663 how fast the agents approach one another: slower should look more playful, faster should look
664 more aggressive/fight-like.

665 *Pilot experiments*

666 We first performed pilot experiments to test that these animations could spontaneously evoke
667 percepts along the intended continua without any explicit prompting. In these experiments,
668 participants watched animations and gave free-response text descriptions, which we quantified
669 using tools from natural language processing. Indeed, we found that varying *chase directness*
670 elicited percepts along a continuum from moving independently (non-social) to chasing (social),
671 while varying *charge speed* elicited percepts along a continuum from positive/playing to
672 negative/fighting (see **Supplementary Results** and Fig S1). These results gave us confidence to
673 move forward to our main experiments, in which we replaced free responses with these continua
674 as predetermined rating scales.

675

676 *Detection experiments*

677 In our main social detection experiments (see Table 1 for sample sizes and other relevant
678 information), after watching each animation, participants (1) rated how social it was on a
679 continuous scale ranging from “moving independently” to “chasing” (henceforth referred to as
680 “socialness rating”), and (2) identified the predator agent by color. In line with our expectations
681 and past work²², we found that as chase directness increased, ratings shifted towards “chasing”
682 ($b=0.805$, $p<.001$; Fig 3a). Social perception did not seem to change with time (indexed as the
683 trial number; $b=-0.001$, $p=.779$), suggesting that there was no measurable “drift” in ratings
684 toward more social or more non-social over the course of the experiment. We also observed that,
685 similar to subjective ratings, predator identification accuracy increased as chases became more
686 direct (logistic regression $b=4.735$, $p<.001$; Fig S3a); this result further confirmed that
687 participants were, on average, experiencing the chase in the expected way based on the
688 generating algorithm (i.e., they correctly perceived its directionality, especially in the case of the
689 more direct chases).

690 Participants might have been using visual features other than *chase directness* to form
691 their judgments of socialness. For example, past work has shown that agents that are closer
692 together are more likely to be perceived as interacting⁶. That more-direct chases also resulted in a
693 narrowing of the distance between the two agents over time was an unavoidable consequence of
694 our animation-generation algorithm (where the predator was programmed to chase after the
695 prey); indeed, in our stimulus set, chase directness and mean distance between agents over the

696 course of the animation were correlated across animations (Pearson $r=-0.69$, $p<.001$). Hence, to
697 account for other visual features beyond *chase directness* that participants may have been using,
698 we ran additional models including mean distance between agents as a covariate. While this term
699 was also a significant predictor of socialness ratings ($b=-0.432$, $p<.001$) and this model fit the
700 data better (AIC=-12325 compared to the AIC of the model without mean distance, -12293;
701 lower AIC indicates a better fit), *chase directness* captured additional unique variance in
702 socialness percepts ($b=0.603$, $p<.001$). Further, mean distance was not a predictor of the predator
703 identification accuracy ($b=-0.716$, $p=.179$) and also did not meaningfully improve the model fit
704 for accuracy (AIC without and with mean distance = -7986 and -7984, respectively).

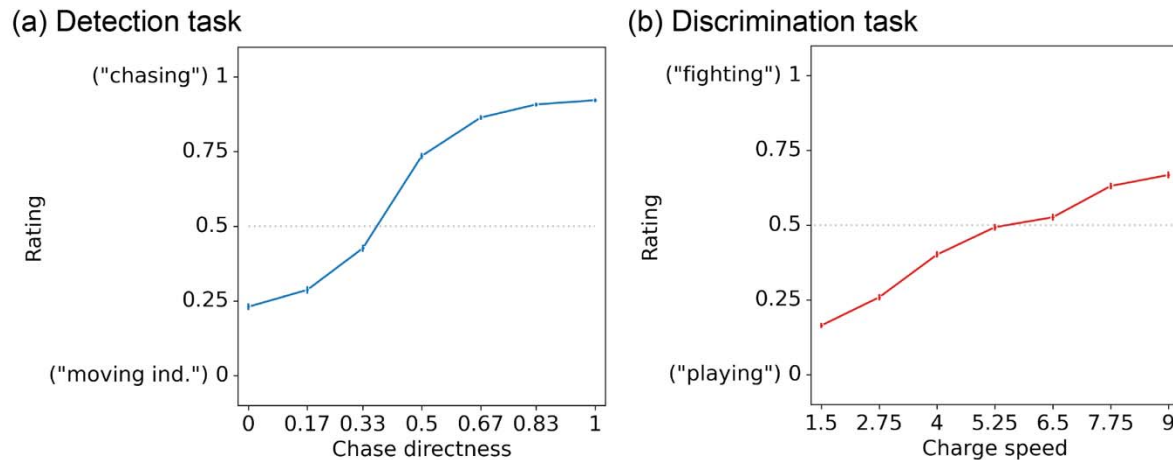
705 Lastly, participants may have been relying on other heuristics to form socialness
706 judgments. Since a chase typically results in correlated movement patterns between two agents
707 (when the prey changes direction, the predator is likely to do so a moment later), this correlation
708 will be stronger for more direct chases than less direct chases. However, agents can also show
709 correlated motion without necessarily having one chase the other—i.e., one agent could change
710 direction every time the other one does but be equally likely to turn away from (or orthogonal to)
711 the path of the other. To test whether participants are simply relying on nonspecific correlated
712 motion as a heuristic, also inspired by Gao et al.²², we ran a separate experiment in an
713 independent set of participants where we replaced half of the directness 0.167 to 1 chases (6
714 levels) with a non-social “invisible chase” control. In these trials, the predator was chasing a true
715 prey agent that was made invisible to observers, while a visible “fake” prey mimicked the true
716 prey’s trajectory reflected over a 180° rotation. In this way, correlated motion between the two
717 agents was preserved—when the true prey changed direction, so did both visible agents (the
718 predator and the mimicking agent)—but not necessarily in a manner consistent with chasing. In
719 line with our prediction, we saw that while in the true chase condition, socialness ratings
720 increased with *chase directness* ($b=0.471$, $p<.001$), in the invisible chase condition, if anything,
721 there was a slight trend in the opposite direction (socialness ratings decreased as directness
722 increased; $b=-0.146$, $p<.001$; Fig S3b). This suggests that the increase in socialness with chase
723 directness is not merely because of correlated motion in general, but rather correlated motion that
724 is specifically consistent with pursuit behavior. In sum, in line with Gao et al.²², these
725 experiments show that the motion attribute *chase directness* influences how social stimuli are
726 perceived to be at the group level.

727 *Discrimination task*

728 Once a social interaction is detected, the next step is to discriminate the *nature* of that
729 interaction; past work^{20,30} and real-life experience suggest that given the same sensory input,
730 there may be even more variability across people in their percepts of *how* agents are interacting
731 than simply *if* they are interacting. Interactions can be characterized along several dimensions,
732 but a fundamental one is valence—i.e., how positive or negative is the interaction?⁵¹ Using our
733 parametric approach, we explored changes in the valence of social percepts between “playing”
734 and “fighting”. Playing and fighting, which are preserved throughout much of the animal
735 kingdom, involve two agents moving apart and coming back together in quick succession. We
736 manipulated the speed with which our agents approached each other (*charge speed*) to determine
737 whether this simple motion cue could reliably affect percepts of an interaction’s valence, with
738 slower speeds looking more friendly (like “playing”) and higher speeds looking more aggressive
739 (like “fighting”).

740 In these experiments (see Table 1), participants watched each animation and rated it on a
741 continuous scale from “playing” to “fighting”. We found that as the *charge speed* increased,
742 interactions were perceived as more aggressive ($b = 0.622$, $p < .001$; Fig 3b). The effect of
743 *charge speed* persisted when controlling for the mean distance between the two agents (which
744 also affected ratings such that higher mean distances predicted slightly less aggressive ratings;
745 $b = -0.057$, $p = .008$) and trial number as an index of time (for which we found that percepts of
746 aggressiveness also weakly increased over the course of the experiment; $b = 0.024$, $p < .001$).

747 Together, results indicate that social percepts—both the presence and nature of an
748 interaction—can be manipulated by simple motion attributes in ways that are generally shared
749 across people. Despite these commonalities, to what extent are there stable and meaningful
750 individual differences in these socio-perceptual tendencies? We probe this question next.



751
752 *Fig 3: Group-level behavior on the detection and discrimination tasks. (a) As chases become*
753 *more direct, observers were more likely to report percepts closer to the “chasing” (social*
754 *interaction) end of the scale. At less direct chases, ratings were lower (i.e., closer to “moving*
755 *independently [“moving ind.”]). (b) As the charge speed (speed at which agents charge at each*
756 *other) increased, interactions were perceived to be more aggressive (closer to the “fighting” end*
757 *of the scale). At lower charge speeds, ratings were closer to “playing”. $N = 312$ and 319 in*
758 *panels (a) and (b), respectively. Errorbars represent the 95% confidence interval.*

759 **Robust individual differences in social perception exist atop group-level** 760 **tendencies**

761 Even given these shared general tendencies, individuals often vary in their percepts of social
762 interactions, especially when faced with ambiguous scenarios. To quantify this across-subject
763 variability, inspired by psychophysics approaches, we fit individual participants' rating data with
764 a sigmoid (detection experiments) or linear function (discrimination experiments; see **Methods**)
765 to derive individual “social tuning curves”. For detection curves, we focused on three main
766 parameters: (i) point of subjective equality (PSE), the value of *chase directness* at which the
767 participant's percept crosses the midpoint of the rating scale (0.5); higher values indicate that
768 more evidence is needed to declare something “social”; (ii) range, the difference between ratings
769 at the lowest (0) and highest (1) levels of *chase directness*; higher values may reflect higher
770 perceptual vividness, certainty or diversity in percepts; and (iii) bias, the extent to which ratings
771 are skewed toward one end of the scale; higher values (> 0.5) indicate a bias toward social
772 (“chasing”) while lower values (< 0.05) indicate a bias toward nonsocial (“moving

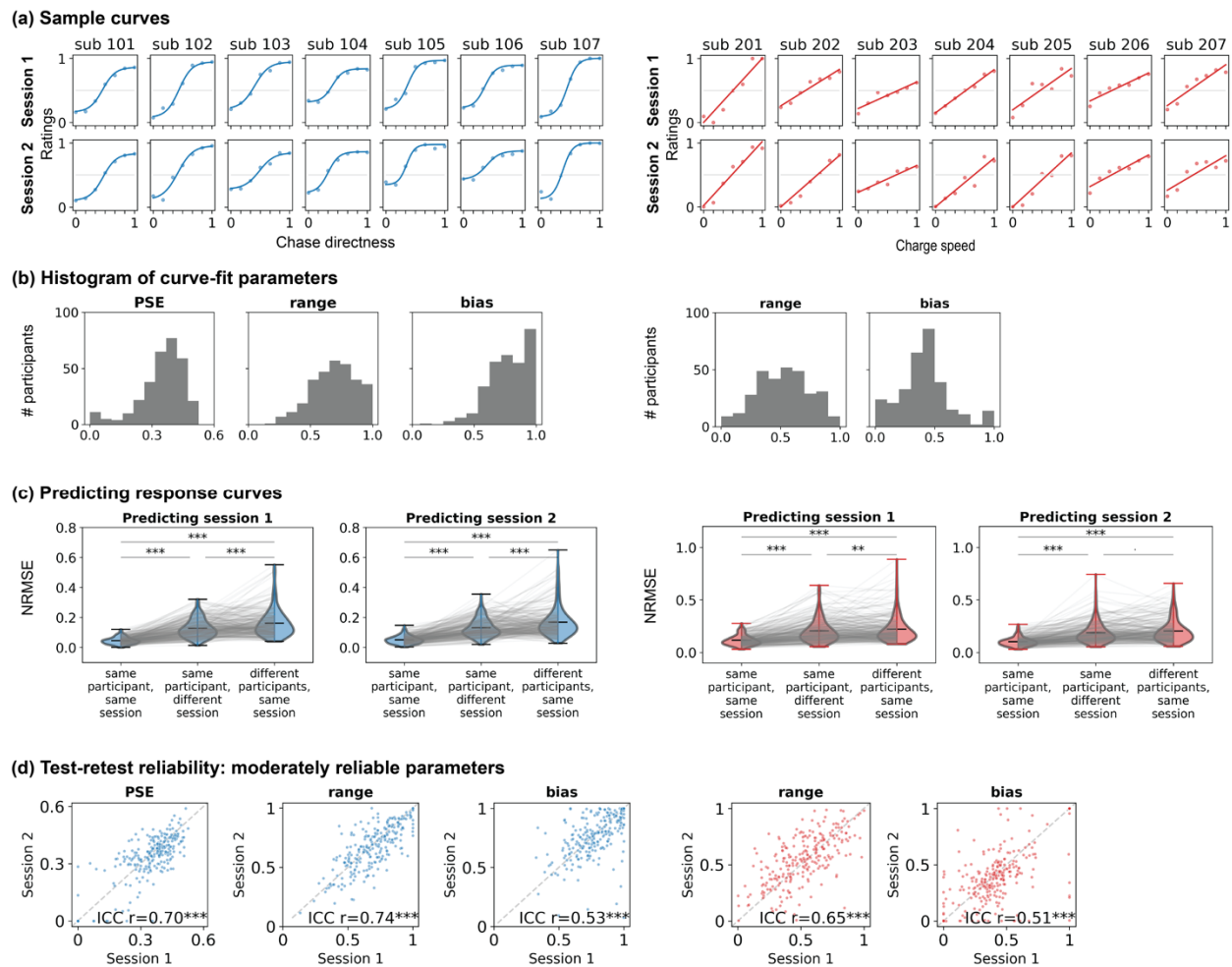
773 independently”). For discrimination curves, we focused on two main parameters: (i) range, the
774 difference between ratings at the lowest (0) and highest (1) levels of *charge speed*; higher values
775 may reflect higher perceptual vividness, certainty or diversity in percepts; and (ii) bias, the extent
776 to which ratings are skewed toward one end of the scale; higher values (> 0.5) indicate a bias
777 toward “fighting” while lower values (< 0.5) indicate a bias toward “playing”. See Fig 2 for a
778 schematic of these parameters.

779 While the vast majority of subjects showed the same general directionality as the group-
780 level trends, fine-grained properties of tuning curves differed between subjects (see Fig 4a for
781 sample participants [all data in Fig S4 and S5] and Fig 4b for full distributions of parameters of
782 interest). To test the stability of these tuning curves within participants, we had participants
783 return for a second session 1–2 months later, in which the task design was identical to the first
784 session except that we used previously unseen animations (generated using the same algorithms).
785 Visual inspection showed that idiosyncrasies in behavior and tuning curves were largely
786 preserved across sessions (e.g., Fig 4a).

787 We quantified the stability and uniqueness of tuning curves in two ways. First, we used
788 parameters calculated on data from a participant’s first session to fit the same participant’s data
789 in their second session (or vice versa). To test the extent to which curve parameters were both
790 stable within people and distinct across people, we compared this within-participant fit to the
791 mean across-participant fit calculated by using each participant’s curve to fit data from all other
792 participants in the same session. Participants’ ratings were generally better predicted by their
793 own curves from a different session than the average of everyone else’s curves in the same
794 sessions (Fig 4c, middle and right violin plots within each subplot; outliers omitted for clarity;
795 detection task: mean difference (MD)=0.04 and 0.05 when fitting session 2 data to session 1 and
796 vice versa, both $p < .001$; discrimination task: MD=0.07 ($p = .006$) and 0.08 ($p = .06$) when fitting
797 session 2 data to session 1 and vice versa). Second, we calculated the intra-class correlation
798 coefficient between parameters fit to data within each session for each parameter of interest. In
799 the detection task (sigmoid fit), PSE, range and bias showed moderate to good reliability; in the
800 discrimination task (linear fit), slope and bias showed generally moderate reliability (Fig 4d; see
801 Fig S6a-b for data on other parameters that were less reliable and/or redundant with the main
802 curve-fit parameters of interest and Fig S6c for the covariance between all curve-fit parameters).
803 Overall, then, individual tuning curves for both social detection and discrimination were both

804 stable within subjects (reliable across sessions) and unique between subjects, suggesting a trait-
 805 like component.

806



807

808 *Fig 4: Individual differences in social tuning curves. (a) Tuning curves for sample participants*
 809 *in two distinct sessions. Dots represent mean ratings at each motion attribute level, and the line*
 810 *shows the best fitting sigmoid (detection) or linear curve (discrimination). For the full versions,*
 811 *see Fig S4 and S5. (b) Histograms showing the full distributions of the main curve-fit parameters*
 812 *of interest from all subjects in session 1 (left, detection experiment; right, discrimination*
 813 *experiment). PSE, point of subjective equality. (c) Predicting individuals' single-session ratings*
 814 *using curve parameters fit to their own data from the same session (left), their own data from a*
 815 *different session (middle), or the average parameters from all other participants in the same*
 816 *session (right). NRMSE=normalized root mean square error; lower values indicate better fits.*
 817 *(d) Test-retest reliability between sessions 1 and 2 of the main curve-fit parameters of interest.*

818 *Each dot represents a participant. Test-retest reliability for other parameters is shown in Fig S6.*

819 ****= $p < .001$, **= $p < .01$, '= $p < .1$.*

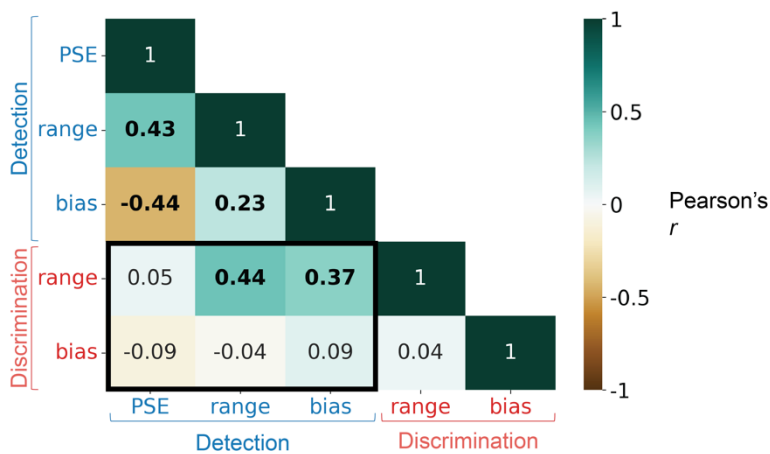
820

821 **Individual social detection and discrimination tendencies are only weakly** 822 **related**

823 Social detection and discrimination both exhibit shared tendencies as well as robust individual
824 differences, but how do behaviors relate across the two tasks? In other words, are individuals'
825 discrimination tendencies predictable from their detection tendencies (and vice versa)? For
826 example, people who are more prone to seeing social interactions in the first place might also be
827 more prone to seeing them in a more positive (or negative) light. To study this, we conducted a
828 third experiment in which a new set of participants performed both the detection and
829 discrimination tasks in interleaved blocks in a single session. We successfully replicated the
830 group-level behavioral trends (Fig 3) in this new group of people (see Fig S7). We then fit
831 sigmoid and linear curves to each individual's detection and discrimination data, respectively. As
832 a sanity check, we verified that the covariances across curve-fit parameters within each task
833 (detection task: PSE, range, bias; discrimination task: range, bias) were comparable to earlier
834 experiments (Fig 5).

835 Next, we correlated curve-fit parameters across participants both within and across tasks.
836 Focusing on between-task correlations (highlighted part of the matrix in Fig 5), the majority of
837 pairwise correlations were weak, suggesting that detection and discrimination behavior are
838 overall relatively independent. We did, however, find two significant relationships. First, the
839 "range" parameter correlated moderately across tasks ($r=0.44$, $q<.05$). This indicates that people
840 who distinguished social ("chasing") from non-social ("moving independently") more strongly
841 also distinguished negative interactions ("fighting") more from positive interactions ("playing")
842 more strongly. This could reflect people's general confidence/willingness to use extremes
843 (people who are more confident may have used a wider range of the rating scale in both tasks)
844 and/or the extent to which their percepts are sensitive to sensory evidence (people whose
845 percepts vary more strongly with sensory evidence would have a higher range in both tasks). The
846 second result was that people who showed a higher bias toward socialness ("chasing") in the
847 detection task also showed a higher range (more distance between extremes) in the
848 discrimination task ($r=.39$, $q<.05$). This suggests that people who are more predisposed to

849 detecting social interactions may also be more sensitive to motion cues and/or more certain when
 850 discriminating between different types of interactions. Still, on the whole, social discrimination
 851 tendencies were largely not directly predictable from detection tendencies and vice versa. This
 852 suggests that behavior on the two tasks may be complementary in revealing individual
 853 differences in social perception, and combining information about detection and discrimination
 854 tuning curves likely better characterizes individuals' socio-perceptual tendencies than one task
 855 alone.
 856



857
 858 *Fig 5: Correlation between the main curve-fit parameters of interest from the social detection*
 859 *and discrimination tasks in the mixed-design experiment (within-subject design). Across tasks*
 860 *(black box), only two moderate pairwise correlations emerged, suggesting that each task*
 861 *provides non-redundant information on individuals' socio-perceptual tendencies. Significant*
 862 *correlations (FDR $q < .05$) are displayed in bold text.*

863
 864 **Combining individuals' social detection and discrimination behavior best**
 865 **relates to trait differences**

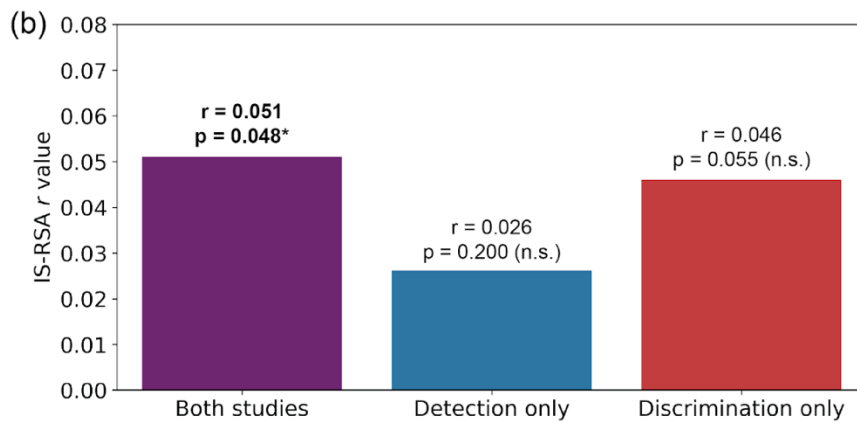
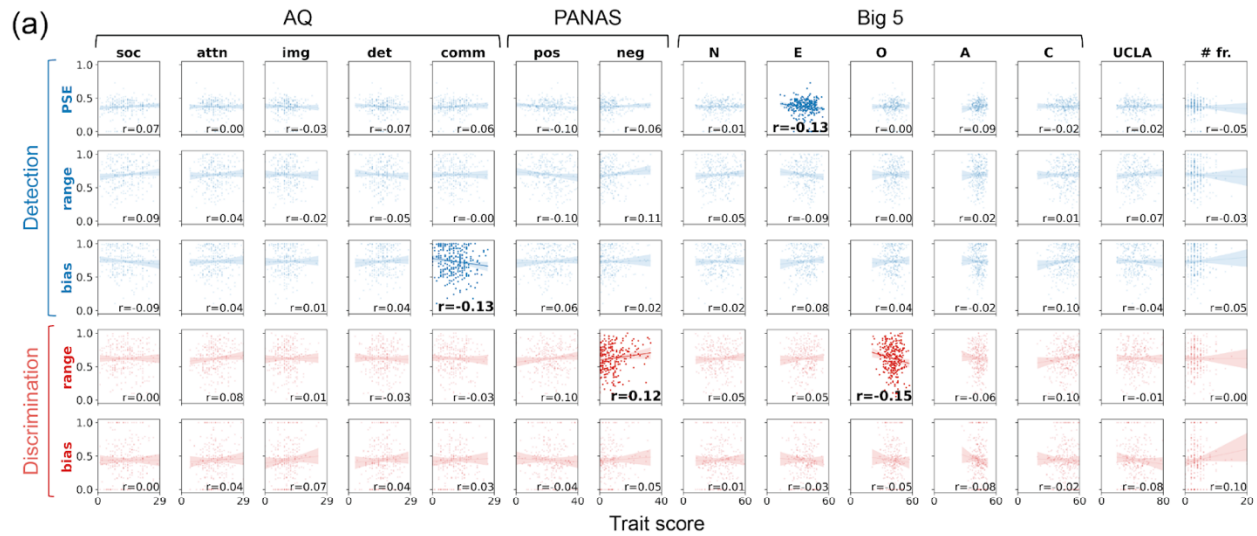
866 How do socio-perceptual tendencies as measured by behavior on our detection and
 867 discrimination tasks relate to real-world variability in social function? In past work, behavior on
 868 related tasks has been found to differ in various clinical and subclinical conditions including
 869 autism⁶⁻¹⁰, internalizing symptoms⁵, depression¹⁴⁻¹⁷ and loneliness^{44,45}. In our final set of
 870 analyses, we studied if and how properties of individuals' social tuning curves covaried with

871 social, affective, and personality traits as measured by established self-report scales (see
872 **Methods** for details).

873 We first performed exploratory correlations between all trait scores (14 total) with all 5 (3
874 for detection, 2 for discrimination) curve-fit parameters. Although some significant correlations
875 emerged, none survived multiple comparison corrections (Fig 6a). The uncorrected correlations
876 suggested that: (1) more extraverted (E) individuals had lower social thresholds (PSE) in the
877 detection task; (2) individuals with higher communication deficits (comm) had less of a bias
878 toward “social” responses, and individuals with (3) higher openness (O) and (4) lower negative
879 affect (neg) showed higher uncertainty (lower range) in discriminating between positive and
880 negative interactions. The first two of these were in line with past work and our *a priori*
881 hypothesis that individuals with social interaction deficits might have higher thresholds (i.e.,
882 need more evidence) to detect social information.

883 One possibility is that, rather than first-order relationships between single tuning-curve
884 parameters and single trait dimensions, relationships between traits and social detection/
885 discrimination behavior are more complex—perhaps multivariate and/or nonlinear. To explore
886 this possibility, we used inter-subject representational similarity analysis (IS-RSA⁴²) to test for a
887 second-order relationship: in other words, to test the hypothesis that individuals with more
888 similar tuning curves in one or both tasks are also more similar in their pattern of trait scores.
889 Results showed that indeed, we could recover such a second-order relationship, but the effect
890 was significant only when combining information about tuning curves from both detection and
891 discrimination tasks (Fig 6b). Thus, features of individuals’ social detection and discrimination
892 behavior in our controlled experimental setting may carry a meaningful, albeit weak, signal as to
893 self-reported real-world social functioning. Taken alongside the relatively weak correlations
894 between detection and discrimination tuning curves seen in the previous section, these results
895 suggest that social detection and discrimination behavior each carry unique information about an
896 individual’s socio-perceptual tendencies.

897



898

899 *Fig 6: (a) Exploratory pairwise Pearson correlations between each trait score and each curve fit*
 900 *parameter in both the detection and discrimination tasks (exploratory analysis). Correlations*
 901 *that are significant at $p < 0.05$ (uncorrected for multiple comparisons) are shown in darker*
 902 *red/blue. (b) Results from an inter-subject representational similarity analysis (IS-RSA) testing*
 903 *the second-order hypothesis that pairs of participants with more similar socio-perceptual*
 904 *tendencies on our task(s) also have more similar patterns of trait scores. This relationship is*
 905 *significant only when combining parameters from both detection and discrimination tasks*
 906 *(purple), not when using parameters from a single task alone (blue and red). Abbreviations:*
 907 *Autism Quotient (AQ) questionnaire subscales – ‘soc’: social skill deficits, ‘attn’: attention-*
 908 *switching deficits, ‘img’: imagination deficits, ‘det’: heightened attention-to-detail and ‘comm’:*
 909 *communication deficits; Positive and Negative Affect Schedule (PANAS) subscales – ‘pos’:*
 910 *positive affect and ‘neg’: negative affect; Big 5 (NEO-FFI) subscales – ‘N’: neuroticism, ‘E’:*

911 *extraversion, 'O': openness, 'A': agreeableness and 'C': conscientiousness; 'UCLA': UCLA*
912 *loneliness scale; '# fr.': number of friends.*

913 Discussion

914 Here, we used a psychophysics-inspired approach to characterize both group-level tendencies
915 and individual differences in social perception. We found both strong commonalities in how
916 people use relatively low-level motion attributes to arrive at percepts of the presence (detection
917 experiments) and nature (discrimination experiments) of a social interaction, and robust
918 individual differences that were replicable over a period of months and showed some—albeit
919 weak and complex—relationships to trait phenotypes.

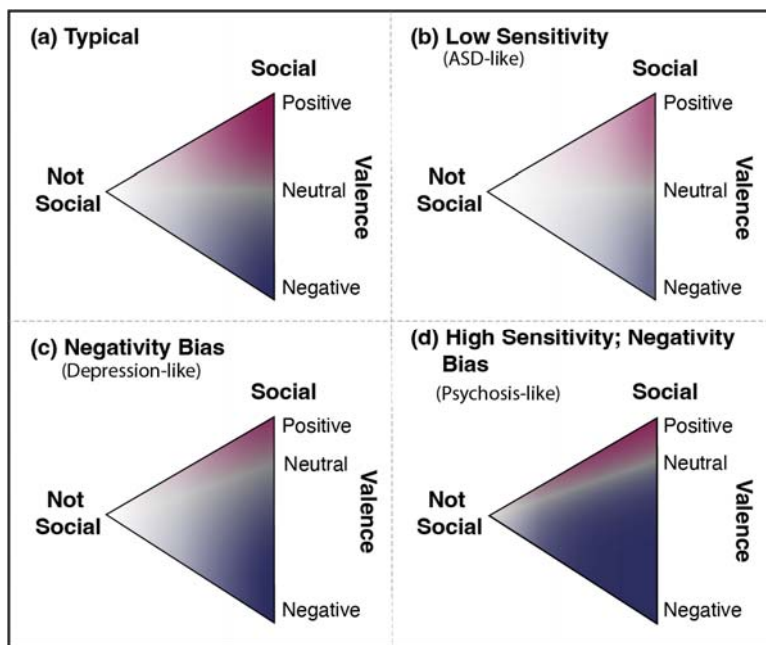
920 Our approach lends a level of rigor and precision to the study of social perception.
921 While some notable past work has used parametric stimulus manipulations^{22,52–56}, here, we
922 extend this approach to individual-subject data to recover single-person social tuning curves that
923 are both reliable and unique. Generating stimuli algorithmically makes our approach
924 simultaneously more objective and more subjective: more objective because we can create
925 parametric manipulations using quantitatively defined features (rather than relying on
926 handcrafted stimuli created and labeled via experimenter intuition³⁰) and thereby generalize
927 beyond item-level effects, and more subjective because we are eschewing any notions of a
928 ground truth and classifying behavior according to observers' own reports⁵⁷, which better reflects
929 what happens in the real world—where different people can and do interpret the same social
930 situation differently.

931 Social cognition is traditionally considered a high-level abstract cognitive process,
932 but more recent work has found evidence that recognizing and processing social information
933 begins earlier in the perceptual hierarchy than previously thought^{26,56,58–60}, and artificial
934 intelligence can extract basic cues as to the presence and nature of social information using fast,
935 automatic, visually-based processes⁵⁶. The recently proposed “third visual pathway” in the brain,
936 which runs along the lateral surface from early visual regions into the superior temporal sulcus
937 and is specialized for extracting social information from dynamic cues, embodies the theory that
938 our visual system might be especially attuned to social information, given its evolutionary
939 importance⁵⁹. Our work adds to this growing body of work by showing that parametrically

940 varying meaningful “mid-level” visual motion attributes⁶¹ even in very stripped-down, simplified
941 stimuli can directly modulate social percepts at both the group and individual level, thus
942 confirming that social perception involves visual evidence accumulation with both an objective
943 and subjective component. Of note, autism is a condition marked by deficits with social
944 cognition, but also altered basic visual processing^{62,63}; the idea that perception is the fundamental
945 starting point for social cognition might lead us to discover hierarchical links between
946 aberrations in these two domains.

947 While the motion attributes we used here, *chase directness* and *charge speed*, were
948 sufficient to evoke varying social detection and discrimination percepts respectively, we also
949 acknowledge that social percepts are governed by many more dimensions than these two. We
950 propose the idea of individual social perception “landscapes” that can be conceptualized as a
951 multidimensional space spanned by objectively defined axes (e.g., motion attributes such as our
952 *chase directness* and *charge speed*, plus many others) where the dimensions themselves are
953 fixed, but sensitivity to these dimensions varies across people and can be expressed in terms of
954 tuning curve parameters. In Fig 7, we show a two-dimensional schematic of what these
955 landscapes might look like and how they might vary. In this example, the horizontal axis
956 represents an attribute that influences *if* a social interaction is perceived (detection; e.g., *chase*
957 *directness*) and the vertical axis represents an attribute that influences *how* a social interaction is
958 perceived (discrimination; e.g., *charge speed*). A healthy neurotypical individual (Fig 7a) might
959 show moderate sensitivity to objective evidence for socialness (indicated by the saturation
960 gradient along the horizontal axis); once information is generally deemed social, percepts of the
961 *nature* of that information are generally balanced between positive and negative interactions
962 (even vertical distribution of pink and blue). On the other hand, someone with an autism-like
963 phenotype (Fig 7b) might have lower sensitivity to social information—in other words, they
964 might require higher doses of objective evidence to detect a social interaction. For someone with
965 a depression-like phenotype (Fig 7c), detection sensitivity may be largely normal, but
966 discrimination might be skewed toward negative percepts. Lastly, someone with
967 psychosis/paranoia-like traits (Fig 7d) might show both heightened sensitivity to socialness and a
968 bias towards negative percepts—in other words, a proneness to read social intentions,
969 particularly nefarious ones, into scenarios that others might perceive as non-social or, at most,
970 social yet neutral. While we explored only two possible dimensions here, and did not include

971 clinical populations, we see the present set of experiments as a first step toward discovering and
972 characterizing these landscapes—which, because they are based on more implicit behavioral
973 readouts, are possibly less prone to overt bias than self-report measures and therefore a useful
974 complement to existing trait scales. Importantly, our results showed that relationships with
975 classical traits emerged only when combining the two tasks (detection and discrimination),
976 indicating that each axis carries unique variance; adding more dimensions (i.e., using more
977 complex, yet still parameterized stimuli) will likely enhance our ability to characterize real-world
978 social and affective function.
979



980
981 *Fig 7. 2D projection of social perception landscapes with detection (not social ↔ social) and*
982 *discrimination (positive ↔ negative) along the horizontal and vertical axes, respectively. How*
983 *subjective percepts of the presence and nature of social interactions may present in (a) a*
984 *neurotypical individual versus individuals with (b) autistic, (c) depressive or (d) psychotic traits*
985 *who show, respectively, reduced progression towards social with sensory evidence (large faded*
986 *area), increased biases towards negative percepts (large blue zone even at typically neutral or*
987 *positive evidence), and an increased social sensitivity as well as bias towards negative (leftward*
988 *saturation combined with expanded blue territory), respectively.*
989

990 Future work can combine our psychophysics-inspired task framework with additional
991 readouts such as reaction times, eye-tracking, physiological measures and/or neuroimaging to
992 yield a more comprehensive picture of the evidence accumulation and decision-making
993 strategies, attentional processes, and other computations underlying individuals' social-
994 perceptual judgments. There may be a role for generative AI in bridging the gap between the
995 highly impoverished stimuli used here and the full complexity of real-world social information—
996 i.e., we may be able to use generative AI to create more naturalistic-feeling stimuli that are
997 nevertheless still parameterized along known axes. In closing, we note that while the vast
998 majority of past work on social perception and cognition has focused on passive (third person)
999 perception of others' interactions—which is indeed an important part of social cognition—many
1000 of our most salient and important social experiences are ones in which we are an active (first-
1001 person) participant. One final advantage of our framework is that it can be easily adapted to a
1002 first-person context, in which participants themselves are controlling one of the agents and the
1003 other agents are programmed to behave in a certain way toward them. This opens the door to
1004 generating and comparing social tuning curves between passive and active scenarios, as well as
1005 extracting more latent behavioral readouts such as participants' movement trajectories, which we
1006 anticipate will provide an even richer and more useful picture of social perception at both the
1007 group and individual levels.

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